



NEW YORK CITY DEPARTMENT OF EDUCATION

## Thomas A. Edison Career & Technical Education High School

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Moses Ojeda, Principal

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### **Summer Assignment: Investigative Journalists in Global History**

**DUE DATE: Wednesday, September 14, 2016**

**Task:** You will be required to complete a detailed newspaper that reflects historical analysis based on what we researched and learned this year in 9<sup>th</sup> grade Global. You are an investigative journalist that has been hired by a top Historical publication to report on matters in World History. You are to create a Newspaper that has a **minimum of 8 different articles** on various topics or people from Global (see list below).

*The Mark you earn will count as part of a test grade toward your first marking period report card. In addition, you will be given a **THEMATIC ESSAY EXAM** based on your newspapers in September. This is the second part of the grade (that will also appear on your first marking period report card).*

#### **Common Core Learning Standards:**

**CCSS.ELA-Literacy.W.9-10.1a** Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.

**Reading CCLS 1.1-** Readings that instruct students to cite specific evidence to support their analysis.

**Language CCLS 6:** Use general and academic vocabulary words.

**Speaking and Listening CCLS 1:** Initiate and participate effectively in a range of collaborative discussions. Seek to understand other perspectives

**The Project will be graded based on the following rubric guidelines:**

- 1. Presentation, Title, and Cover Paper: 10 points**
- 2. Research/ Bibliography Page (Minimum of 5 sources): 10 points**
- 3. Student has created 8 different articles on a variety of historically accurate information: 40 points**
- 4. Articles reflecting a variety of mediums including speech excerpts, propaganda, primary source accounts, or political cartoons. 30 points**
- 5. Articles are aesthetically appealing and reflect a logical approach: Incorporate color, political cartoons, poems, etc. 10 points**