



Thomas A. Edison Career & Technical Education H.S.

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**Medical Assisting 10th grade - Career Goal
Summer Assignment**

Type up your projects and use full sentences. You must include the question with each answer. This assignment will be due the first day of school. Use size 12 font, double spaced, 1" margins, black ink. This will be worth an exam grade for the first marking period. Each day it is late is 10 point deduction.

Any questions - contact Dr. Savitzky MSavitzky@taehs.org Have a great summer - See you in September!

Fill in the career you are interested in pursuing in each of the "blanks" for each question. If you are unsure, pick one career to investigate.

1. What inspired you to become a _____?
2. What are the academic requirements to become a _____? (college coursework, years)
3. What internships, residencies do you have to complete to be able to work in this field?
4. What college(s) can you attend to earn your diploma in this field? Find 5 colleges in New York state.
5. What are the professional requirements to be a _____? (Licensing, continuing education)
6. What is the base salary for someone entering the field? What are the salary potentials?
7. What are some obstacles you will face in becoming a _____?
8. What are some tasks/assignments you will do during a typical day at work?
9. What are some career options in this field? (hospital, private practice, academia...)
10. What personality traits and skills that will help you be successful in this field?
11. How much does it cost to become a _____? (schooling, licensing, malpractice insurance)

Common Core Learning Standards:

CDOS Standard 1 - Career Development: Students will be knowledgeable about the world of work, explore career options, and relate personal skills, aptitudes, and abilities to future career decisions. Learning standards in the area of career awareness and exploration may be evidenced by completing a career plan; applying decision-making skills in the selection of a career option; analyzing skills and abilities necessary for specific career options and participating in work experiences as described in Section II of the New York State Work-Based Learning Manual (<http://www.p12.nysed.gov/cte/wbl/home.html>).

CCSS.ELA-LITERACY.W.11-12.1.D

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

CCSS.ELA-LITERACY.W.11-12.1.E

Provide a concluding statement or section that follows from and supports the argument presented.